



### Training Exercise Data Collection Forms (ATTENDING ONLY)

Session# & Length: #   minutes	Teacher Name:	Setting/Activity:	
Learner Name:	Coach Name:		
Rate/Freq. #of Attend(s)	#of Problem Bx	#of Questions and Instructions	
# of ___ / Total #of Interactions = % Correct	Attending score % =	% Q&I score:	#of ___ / Total # of Interactions = % Incorrect
The sum of these scores = 100%			

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**Data Collection Instructions:** Data collected during (with a partner) or after (with video recording) include (1) # of positive interactions (rewards/attends), (2) # of questions/instructions/demands of any kind & (3) # of problem behaviors. Goal: provide naturalistic demand & questionless sessions full of positive interactions (1 per 15-s) without any further practice, prompts or coaching 3 consecutive sessions in a row across at least 2 days.

1. Outline the preferred activity for learner (get attention, verbally explain, provide a choice of activities). Set video camera to record for 5-10 minutes.
2. Provide full 1:1 engagement for session length by interacting with learner through the SESSION DO(s): Imitate play and appropriate behaviors naturally, verbally label good, solid, appropriate, positive behaviors, attend to positive behaviors, attend as much as possible to gain the skill to fluency.
3. Provide full 1:1 engagement for session length by interacting with learner through the SESSION DON'T(s): Reward (Just label), Ask any questions, Try to teach while in session, Provide instructions
4. Mastery equals 3 concurrent sessions with zero questions/instructions and at least 1 positive interaction every 15-seconds (4 per minute) at minimum.
5. After each session evaluate your performance (take a planned break after scoring the video using the data forms above), enter raw data into spreadsheet.

RST outline here: <https://www.cbacares.com/parent-training-rapid-skills/>

<https://www.cbacares.com/wp-content/uploads/2018/04/Screenshot-RAPID-2018.png>