



Training Exercise Data Collection Forms

Session# & Length: # ___ ___ minutes	Teacher Name:	Setting/Activity:	
Learner Name:	Coach Name:		
Rate/Freq. #of Attend(s) & Reward(s)	#of Problem Bx	#of Questions and Instructions	
# of ___ / Total #of Interactions = % Correct	% score:	% score:	#of ___ / Total # of Interactions = % Incorrect

The sum of these scores = 100%

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Rate/Freq. #of Attend(s) & Reward(s)	#of Problem Bx	#of Questions and Instructions	
# of ___ / Total #of Interactions = % Correct	% R&A score:	% Q&I score:	#of ___ / Total # of Interactions = % Incorrect

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Data Collection Instructions: Data collected during (with a partner) or after (with video recording) include (1) # of positive interactions (rewards/attends), (2) # of questions/instructions/demands of any kind & (3) # of problem behaviors. Goal: provide naturalistic demand & questionless sessions full of positive interactions (1 per 15-s) without any further practice, prompts or coaching 3 consecutive sessions in a row across at least 2 days.

1. Outline the preferred activity for learner (get attention, verbally explain, provide a choice of activities). Set video camera to record for 5-10 minutes.
2. Provide full 1:1 engagement for session length by interacting with learner through the SESSION DO(s): Praise, say exactly what you liked about the behavior, reserve only for appropriate behavior, evaluate your performance, work with a partner who takes data, it takes hard work to master but is fun to learn!
3. Provide full 1:1 engagement for session length by interacting with learner through the SESSION DON'T(s): Issue any instructions, ask any questions, try to teach anything (zero)!
4. Mastery equals 3 concurrent sessions with zero questions/instructions and at least 1 positive interaction every 15-seconds (4 per minute) at minimum.
5. After each session evaluate your performance (take a planned break after scoring the video using the data forms above), enter raw data into spreadsheet.

RST outline here: <https://www.cbacares.com/parent-training-rapid-skills/>

<https://www.cbacares.com/wp-content/uploads/2018/04/Screenshot-RAPID-2018.png>